By: Senator(s) Ferris

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To: Education

## SENATE BILL NO. 2156 (As Passed the Senate)

AN ACT ENTITLED THE MISSISSIPPI STUDENT ACHIEVEMENT IMPROVEMENT ACT OF 1999; TO AMEND SECTION 37-16-7, MISSISSIPPI 3 CODE OF 1972, TO AUTHORIZE STUDENT ASSESSMENT STANDARDS FOR STUDENT PROMOTION AND GRADUATION IN THE PUBLIC SCHOOLS; TO AMEND SECTION 37-17-6, MISSISSIPPI CODE OF 1972, TO DEFINE STANDARDS FOR 5 THE IMPLEMENTATION OF A PERFORMANCE-BASED ACCREDITATION SYSTEM FOR 6 INDIVIDUAL SCHOOLS AND SCHOOL DISTRICTS BY THE STATE BOARD OF 7 EDUCATION, TO REQUIRE ANY SCHOOL DISTRICT UNDER A CONSERVATORSHIP 9 TO REIMBURSE THE STATE DEPARTMENT OF EDUCATION FOR THE SALARY AND OTHER ACTUAL COSTS RELATED TO THE DUTIES OF THE CONSERVATOR, TO 10 11 AUTHORIZE THE STATE BOARD OF EDUCATION TO INITIATE AND MAKE DECISIONS REGARDING THE OPERATION OF SCHOOLS AND SCHOOL DISTRICTS 12 UNDER A CONSERVATORSHIP, TO CLARIFY THE AUTHORITY OF THE 13 CONSERVATOR, TO DELETE CERTAIN REFERENCES TO LEVEL I AND LEVEL II 14 15 SCHOOL DISTRICTS, TO EMPOWER AND DIRECT THE STATE BOARD OF 16 EDUCATION TO ESTABLISH AND IMPLEMENT AN IMPROVING AND HIGH-PERFORMING SCHOOLS PROGRAM FOR IDENTIFYING AND GRANTING 17 18 FINANCIAL INCENTIVES TO SCHOOLS THAT IMPROVE AND TO ESTABLISH 19 CRITERIA AND AUTHORIZE SALARY PAYMENTS TO SCHOOL PERSONNEL UNDER THIS PROGRAM; TO AMEND SECTION 37-17-13, MISSISSIPPI CODE OF 1972, 20 21 TO CLARIFY THAT THE STATE BOARD OF EDUCATION SHALL HAVE ALL POWERS 22 OF THE PREVIOUSLY EXISTING SCHOOL SUPERINTENDENT IN CASES WHERE 23 THE SCHOOL DISTRICT HAS BEEN ABOLISHED DUE TO A STATE OF EMERGENCY 24 AND IN CONFORMITY; TO AMEND SECTION 25-9-120, MISSISSIPPI CODE OF 25 1972, TO AUTHORIZE THE STATE BOARD OF EDUCATION TO ENTER INTO LONG-TERM CONTRACTS FOR STUDENT ASSESSMENT; TO AMEND SECTION 26 37-15-29 AND 37-15-31, MISSISSIPPI CODE OF 1972, TO AUTHORIZE THE 27 TRANSFER OF STUDENTS RESIDING IN ADJACENT SCHOOL DISTRICTS WHEN 28 THE PARENT OR GUARDIAN OWNS PROPERTY IN BOTH DISTRICTS, IF THE 29 TRANSFEREE SCHOOL OR DISTRICT HAS A HIGHER ACCREDITATION LEVEL; 30 31 AND FOR RELATED PURPOSES. BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI: 32 SECTION 1. This act shall be known and may be cited as the 33 34 "Mississippi Student Achievement Improvement Act of 1999." SECTION 2. Section 37-16-7, Mississippi Code of 1972, is 35 36 amended as follows:

- 37 37-16-7. (1) Each district school board shall establish
- 38 standards for graduation from its schools which shall include as a
- 39 minimum:
- 40 (a) Mastery of \* \* \* minimum <u>academic skills as</u>
- 41 measured by assessments developed and administered by the State
- 42 Board of Education \* \* \*.
- 43 (b) Completion of a minimum number of academic credits,
- 44 and all other applicable requirements prescribed by the district
- 45 school board.
- 46 (2) A student who meets all requirements prescribed in
- 47 subsection (1) of this section shall be awarded a standard diploma
- 48 in a form prescribed by the state board.
- 49 (3) The State Board of Education may establish student
- 50 proficiency standards for promotion to grade levels leading to
- 51 graduation.
- 52 SECTION 3. Section 37-17-6, Mississippi Code of 1972, is
- 53 amended as follows:
- 54 37-17-6. (1) The State Board of Education, acting through
- 55 the Commission on School Accreditation, shall establish and
- 56 implement a permanent performance-based accreditation system, and
- 57 all public elementary and secondary schools shall be accredited
- 58 under this system.
- 59 (2) No later than June 30, 1995, the State Board of
- 60 Education, acting through the Commission on School Accreditation,
- 61 shall require school districts to provide school classroom space
- 62 that is air conditioned as a minimum requirement for
- 63 accreditation.
- 64 (3) (a) Beginning with the 1994-1995 school year, the State
- 65 Board of Education, acting through the Commission on School
- 66 Accreditation, shall require \* \* \* that school districts employ
- 67 certified school librarians according to the following formula:
- Number of Students Number of Certified

69	Per School Library		School Librarians
70	0 - 499 Students	1/2	Full-time Equivalent
71			Certified Librarian
72	500 or More Students	1	Full-time Certified
73			Librarian
74	(b) The State Board	of Educa	ation, however, may increase
75	the number of positions beyond	the abov	ve requirements.
76	(c) The assignment o	f such s	school librarians to the
77	particular schools shall be at	the disc	cretion of the local school
78	district. No individual shall	be emplo	oyed as a certified school
79	librarian without appropriate t	raining	and certification as a
80	school librarian by the State D	epartmer	nt of Education.
81	(d) * * * School lib	rarians	in such district shall
82	spend at least fifty percent (5	0%) of c	direct work time in a school
83	library and shall devote no mor	e than o	one-fourth (1/4) of the
84	workday to administrative activ	ities wh	nich are library related.
85	(e) Nothing in this	subsecti	on shall prohibit any
86	school district from employing	more cer	rtified school librarians
87	than are provided for in this s	ection.	
88	(f) Any additional m	illage l	levied to fund school
89	librarians required for accredi	tation ι	under this subsection shall
90	be included in the tax increase	limitat	tion set forth in Sections
91	37-57-105 and 37-57-107 and sha	ll not k	be deemed a new program for
92	purposes of the limitation.		
93	(4) On or before July 1,	<u>2000</u> , tł	ne State Board of Education
94	shall implement the performance	-based a	accreditation system <u>for</u>
95	school districts and for indivi-	dual sch	nools which shall include
96	the following:		

(a) High expectations for students and high standards

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98	for all schools, with a focus on the basic curriculum;
99	(b) Strong accountability for results with appropriate
100	local flexibility for local implementation;
101	(c) A process to implement accountability at both the
102	school district level and the school level;
103	(d) Individual schools shall be held accountable for
104	student growth and performance;
105	(e) Set annual performance standards for each of the
106	schools of the state and measure the performance of each school
107	against itself through the standard that has been set for it;
108	(f) A determination of which schools exceed their
109	standards and a plan for providing recognition and rewards
110	including monetary incentives to such schools, subject to
111	appropriation therefor by the Legislature;
112	(q) A determination of which schools are failing to
113	meet their standards and a determination of the appropriate role
114	of the State Board of Education and the State Department of
115	Education in providing assistance and initiating possible
116	intervention; and
117	(h) Development of a comprehensive student assessment
118	system to implement these requirements.
119	The State Board of Education may continue to assign school
120	district performance levels by using a number classification and
121	may assign individual school performance levels by using a number
122	classification to be consistent with school district performance
123	<u>levels.</u>
124	(5) Nothing in this section shall be deemed to require a
125	nonpublic school which receives no local, state or federal funds
126	for support to become accredited by the State Board of Education.

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- 127 (6) The State Board of Education shall create an
- 128 accreditation audit unit under the Commission on School
- 129 Accreditation \* \* \* to determine whether schools are complying
- 130 with accreditation standards. \* \* \*
- 131 (7) The State Board of Education shall be specifically
- 132 authorized and empowered to withhold adequate minimum education
- 133 program or adequate education program fund allocations, whichever
- 134 is applicable, to any public school district for failure to timely
- 135 report student, school personnel and fiscal data necessary to meet
- 136 state and/or federal requirements.
- 137 (8) \* \* \*
- 138 (9) The State Board of Education shall establish, for those
- 139 <u>school districts</u> failing to meet accreditation standards, a
- 140 program of development to be complied with in order to receive
- 141 state funds, except as otherwise provided in subsection (14) of
- 142 this section when the Governor has declared a state of emergency
- 143 in a school district or as otherwise provided in Section 206,
- 144 Mississippi Constitution of 1890. The state board, in
- 145 establishing these standards, shall provide for notice to schools
- 146 and sufficient time and aid to enable schools to attempt to meet
- 147 these standards, unless procedures under subsection (14) of this
- 148 section have been invoked.
- 149 (10) Beginning July 1, 1998, the State Board of Education
- 150 shall be charged with the implementation of the program of
- 151 development in each applicable \* \* \* school district as follows:
- 152 (a) Develop an impairment report for each district
- 153 failing to meet accreditation standards in conjunction with school
- 154 district officials \* \* \*;
- 155 (b) Notify any applicable \* \* \* school district failing

156 to meet accreditation standards that it is on probation 157 until \* \* \* corrective actions are taken or until the deficiencies have been removed. \* \* \* The <a href="local school district">local school district</a> shall develop 158 159 a corrective action plan \* \* \* to improve its deficiencies. For 160 district academic deficiencies, the corrective action plan for 161 each such school district shall be based upon a complete analysis 162 of the following: student test data, student grades, student attendance reports, student drop-out data, existence and other 163 relevant data. The corrective action plan shall describe the 164 165 specific measures to be taken by the particular school district 166 and school to improve: (a) instruction; (b) curriculum; (c) 167 professional development; (d) personnel and classroom organization; (e) student incentives for performance; (f) process 168 169 deficiencies; and (g) reporting to the local school board, parents 170 and the community. The corrective action plan shall describe the specific individuals responsible for implementing each component 171 of the recommendation and how each will be evaluated. All 172 173 corrective action plans shall be provided to the State Board of Education as may be required. \* \* \* The decision of the State 174 175 Board of Education establishing the probationary period of time 176 shall be final; 177 (c) Offer, during the probationary period, technical 178 assistance to the school district in making corrective actions. 179 Beginning July 1, 1998, subject to the availability of funds, the 180 State Department of Education shall provide technical and/or 181 financial assistance to all <u>such</u> school districts in order to 182 implement each measure identified in that district's corrective 183 action plan through professional development and on-site 184 assistance. Each such school district shall apply for and utilize

- all available federal funding in order to support its corrective action plan in addition to state funds made available under this paragraph;
- (d) Contract, in its discretion, with the institutions
  of higher learning or other appropriate private entities to <u>assist</u>
  school districts;
- (e) Provide for publication of public notice at least 191 one (1) time during the probationary period, in a newspaper 192 published within the jurisdiction of the school district failing 193 to meet accreditation standards, or if no newspaper is published 194 195 therein, then in a newspaper having a general circulation therein. 196 The publication shall include the following: declaration of 197 school system's status as being on probation; all details relating 198 to the impairment report, and other information as the State Board 199 of Education deems appropriate. Public notices issued under this section shall be subject to Section 13-3-31 and not contrary to 200 201 other laws regarding newspaper publication.

(11) If the recommendations for corrective action are not

taken by the local school district or if the deficiencies are not 203 204 removed by the end of the probationary period, the Commission on 205 School Accreditation shall conduct a hearing to allow such 206 affected school district to present evidence or other reasons why 207 its accreditation should not be withdrawn. Subsequent to its 208 consideration of the results of such hearing, the Commission on 209 School Accreditation shall be authorized, with the approval of the 210 State Board of Education, to withdraw the accreditation of a public school district, and issue a request to the Governor that a 211 212 state of emergency be declared in that district which would allow 213 the State Board of Education to select from the following actions:

214	(a) Declare a state of emergency, under which some or	
215	all of state funds can be escrowed except as otherwise provided in	
216	Section 206, Constitution of 1890, until the board determines	
217	corrective actions are being taken or the deficiencies have been	
218	removed, or that the needs of students warrant the release of	
219	funds. Such funds may be released from escrow for any program	
220	which the board determines to have been restored to standard even	
221	though the state of emergency may not as yet be terminated for the	
222	district as a whole;	
223	(b) Override any decision of the local school board	
224	concerning the management and operation of the school district, or	
225	initiate and make decisions concerning the management and	
226	operation of the school district;	
227	(c) Assign an interim "conservator" who will administer	
228	the management and operation of the school system * * * until	
229	corrective actions are implemented or the deficiencies are	
230	removed. The interim conservator shall be responsible for the	
231	administration, management and operation of the school district,	
232	including, but not limited to, the following activities:	
233	(i) Approving or disapproving all financial	
234	obligations of the district, including, but not limited to, the	
235	employment, termination, nonrenewal and reassignment of all	
236	certified and noncertified personnel, contractual agreements and	
237	purchase orders, and approving or disapproving all claim dockets	
238	and the issuance of checks; in approving or disapproving	
239	employment contracts of superintendents, assistant superintendents	
240	or principals, the interim conservator shall not be required to	
241	comply with the time limitations prescribed in Sections 37-9-15	
242	and 37-9-105;	

243	(ii) Supervising the day-to-day activities of the	
244	district's staff, including reassigning the duties and	
245	responsibilities of personnel in a manner which, in the	
246	determination of the conservator, will best suit the needs of the	
247	district;	
248	(iii) Reviewing the district's total financial	
249	obligations and operations and making recommendations to the	
250	district for cost savings, including, but not limited to,	
251	reassigning the duties and responsibilities of staff;	
252	(iv) Attending all meetings of the district's	
253	school board and administrative staff;	
254	(v) Approving or disapproving all athletic, band	
255	and other extracurricular activities and any matters related to	
256	those activities;	
257	(vi) Maintaining a detailed account of	
258	recommendations made to the district and actions taken in response	
259	to those recommendations; and	
260	(vii) Reporting periodically to the State Board of	
261	Education on the progress or lack of progress being made in the	
262	district to improve the district's impairments during the state of	
263	emergency.	
264	The school superintendent and the local school board of a	
265	deficient school shall comply fully with the conservator appointed	
266	by the State Board of Education. The cost of the salary of the	
267	conservator and any other actual and necessary costs related to	
268	the conservatorship paid by the State Department of Education	
269	shall be reimbursed by the local school district from nonminimum	
270	program funds. The department shall submit an itemized statement	
271	to the superintendent of the local school district for	
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272 <u>reimbursement purposes, and any unpaid balance may be withheld</u>

273 from the district's minimum or adequate education program funds;

274 (d) \* \* \* Grant transfers to students who attend this

275 school <u>district</u> so that they may attend other accredited schools

276 or districts in a manner which is not in violation of state or

277 federal law;

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- (e) If the accreditation deficiencies are related to the fact that the school district is too small, with too few resources, to meet the required standards and if another school district is willing to accept those students, abolish that district and assign that territory to another school district or districts. If the school district has proposed a voluntary consolidation with another school district or districts, then if the State Board of Education finds that it is in the best interest of the pupils of the district for such consolidation to proceed, the voluntary consolidation shall have priority over any such
- 289 (12) The Commission on School Accreditation shall be 290 responsible for public notice at least once a week for at least 291 three (3) consecutive weeks, after a state of emergency has been 292 declared, in a newspaper published within the jurisdiction of the 293 school district failing to meet accreditation standards, or if no 294 newspaper is published therein, then in a newspaper having a 295 general circulation therein. The size of such notice shall be no 296 smaller than one-fourth (1/4) of a standard newspaper page and 297 shall be printed in bold print. Such notice shall begin as 298 follows: "By authority of Section 37-17-6, Mississippi Code of 299 1972, adopted by the Mississippi Legislature during the 1991 300 Regular Session, this school district (name of school district) is

assignment of territory by the State Board of Education.

- 301 hereby placed under the jurisdiction of the State Department of
- 302 Education acting through its appointed conservator (name of
- 303 conservator)."
- The notice shall also include all details relating to the
- 305 school district's emergency status including impairment
- 306 deficiencies, conditions of conservatorship and corrective actions
- 307 recommended. Public notices issued under this section shall be
- 308 subject to Section 13-3-31 and not contrary to other laws
- 309 regarding newspaper publication.
- 310 (13) The State Board of Education or the Commission on
- 311 School Accreditation shall have the authority to require school
- 312 districts to produce the necessary reports, correspondence,
- 313 financial statements, and any other documents and information
- 314 necessary to fulfill the requirements of this section.
- Nothing in this section shall be construed to grant any
- 316 individual, corporation, board or conservator the authority to
- 317 levy taxes except in accordance with presently existing statutory
- 318 provisions.
- 319 (14) If the State Board of Education and the Commission on
- 320 School Accreditation determine that an extreme emergency situation
- 321 exists in a school district which jeopardizes the safety, security
- 322 or educational interests of the children enrolled in the schools
- 323 in that district and such emergency situation is believed to be
- 324 related to a serious violation or violations of accreditation
- 325 standards or state or federal law, the State Board of
- 326 Education \* \* \* may request the Governor to declare a state of
- 327 emergency in that school district. For purposes of this
- 328 subsection, such declarations of a state of emergency shall not be
- 329 limited to those instances when a school district's impairments

- 330 are related to a lack of financial resources, but also shall
- 331 include serious failure to meet minimum academic standards, as
- 332 evidenced by a continued pattern of poor student performance.
- 333 During the state of emergency, the State Board of Education shall
- 334 take such action as prescribed in Section 37-17-13 and may take
- 335 one or more of the following actions:
- 336 (a) Assign an interim conservator who will be
- 337 responsible for the administration, management and operation of
- 338 the school district, including, but not limited to, the following
- 339 activities:
- 340 (i) Approving or disapproving all financial
- 341 obligations of the district, including, but not limited to, the
- 342 employment, termination, nonrenewal and reassignment of all
- 343 certified and noncertified personnel, contractual agreements and
- 344 purchase orders, and approving or disapproving all claim dockets
- 345 and the issuance of checks; in approving or disapproving
- 346 employment contracts of superintendents, assistant superintendents
- 347 or principals, the interim conservator shall not be required to
- 348 comply with the time limitations prescribed in Sections 37-9-15
- 349 and 37-9-105;
- 350 (ii) Supervising the day-to-day activities of the
- 351 district's staff, including reassigning the duties and
- 352 responsibilities of personnel in a manner which, in the
- 353 determination of the conservator, will best suit the needs of the
- 354 district;
- 355 (iii) Reviewing the district's total financial
- 356 obligations and operations and making recommendations to the
- 357 district for cost savings, including, but not limited to,
- 358 reassigning the duties and responsibilities of staff;

359 (iv) Attending all meetings of the district's 360 school board and administrative staff; 361 (v) Approving or disapproving all athletic, band 362 and other extracurricular activities and any matters related to 363 those activities; (vi) Maintaining a detailed account of 364 365 recommendations made to the district and actions taken in response 366 to those recommendations; and 367 (vii) Reporting periodically to the State Board of 368 Education on the progress or lack of progress being made in the 369 district to improve the district's impairments during the state of 370 emergency; 371 Override any decision of the local school board or 372 superintendent of education, or both, relating to the 373 administration and operation of the school district or initiate 374 and make decisions concerning the management and operation of the 375 school district; 376 (c) Reduce local supplements paid to school district employees, including, but not limited to, instructional personnel, 377 378 assistant reading instructors and extracurricular activities personnel, if the district's impairment is related to a lack of 379 380 financial resources, but only to an extent which will result in 381 the salaries being comparable to districts similarly situated, as 382 determined by the State Board of Education; \* \* \* 383 (d) Grant transfers to students who attend this school 384 district so that they may attend other accredited schools or 385 districts in a manner which is not in violation of state or 386 federal law;

(e) Require the production of the necessary reports,

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correspondence, financial statements and any other documents or information necessary to ascertain the extent of the district's deficiencies and the corrective action required to remove the district's impairment status.

The cost of the salary of the conservator and any other actual and necessary costs related to the conservatorship paid by the State Department of Education shall be reimbursed by the local school district from nonminimum program funds. The department shall submit an itemized statement to the superintendent of the local school district for reimbursement purposes, and any unpaid balance may be withheld from the district's minimum or adequate education program funds.

Upon the declaration of a state of emergency in a school district under this subsection, the State Board of Education shall cause notice to be published for at least three (3) consecutive weeks in a newspaper published within the jurisdiction of that school district, or if no newspaper is published therein, in a newspaper having a general circulation in the school district. The notice shall be no smaller than one-fourth (1/4) of a standard newspaper page and shall be printed in bold print in a section other than the legal notices section of the newspaper. The notice shall include, in the discretion of the State Board of Education, any or all details relating to the district's emergency status, including the declaration of a state of emergency in the school district and a description of the district's impairment deficiencies and corrective actions recommended and being taken in the emergency situation.

At such time as satisfactory corrective action has been taken
in such school district, the State Board of Education \* \* \* may
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417 request the Governor to declare that the state of emergency no 418 longer exists in such district, and the powers and 419 responsibilities of an interim conservator assigned to such 420 district shall cease from and after the termination of the state 421 of emergency. Upon termination of the state of emergency in such school district, the State Board of Education shall cause notice 422 423 to be published in the school district in the same manner provided 424 above, to include any or all details relating to the corrective 425 action taken in the school district which resulted in the 426 termination of the state of emergency. 427 In order to provide loans to school districts under a state 428 of emergency which have impairments related to a lack of financial 429 resources, the School District Emergency Assistance Fund is 430 created as a special fund in the State Treasury into which monies 431 may be transferred or appropriated by the Legislature from any available public education funds. The maximum amount that may be 432 appropriated or transferred to the School District Emergency 433 434 Assistance Fund for any one (1) emergency shall be Two Million Dollars (\$2,000,000.00), and the maximum amount that may be 435 436 appropriated during any fiscal year shall be Three Million Dollars 437 (\$3,000,000.00). 438 The State Board of Education may loan monies from the School 439 District Emergency Assistance Fund to a school district that is 440 under a state of emergency in such amounts, as determined by the 441 board, which are necessary to correct the district's impairments 442 related to a lack of financial resources. The loans shall be

evidenced by an agreement between the school district and the

State Board of Education and shall be repayable in principal,

without necessity of interest, to the State General Fund or the

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446 Education Enhancement Fund, depending on the source of funding for 447 such loan, by the school district from any allowable funds that 448 are available. The total amount loaned to the district shall be 449 due and payable within five (5) years after the impairments 450 related to a lack of financial resources are corrected. If a 451 school district fails to make payments on the loan in accordance 452 with the terms of the agreement between the district and the State 453 Board of Education, the State Department of Education, in 454 accordance with rules and regulations established by the State 455 Board of Education, may withhold that district's minimum program 456 funds in an amount and manner that will effectuate repayment 457 consistent with the terms of the agreement; such funds withheld by 458 the department shall be deposited into the State General Fund or 459 the Education Enhancement Fund, as the case may be. 460 If the State Board of Education determines that an extreme

emergency exists, simultaneous with the powers exercised in this subsection, it shall take immediate action against all parties responsible for the affected school districts having been determined to be in an extreme emergency. Such action shall include, but not be limited to, initiating civil actions to recover funds and criminal actions to account for criminal activity. Any funds recovered by the State Auditor or the State Board of Education from the surety bonds of school officials or from any civil action brought under this subsection shall be applied toward the repayment of any loan made to a school district hereunder.

A declaration by the Governor that a state of emergency

473 exists in a school district under this subsection shall have no

474 effect on the requirements set forth in subsections (9) through

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475 (12) of this section. During the period of a state of emergency

476 declared under this subsection, the State Board of Education may

477 proceed under the authority of subsections (9) through (12) of

478 this section. If a provision in this subsection directly

479 conflicts with a provision in subsection (9), (10), (11) or (12),

480 during the state of emergency, this subsection shall prevail.

(15) In the event a majority of the membership of the school board of any school district resigns from office, the State Board of Education shall be authorized to assign an interim conservator, who shall be responsible for the administration, management and operation of the school district until such time as new board members are selected or the Governor declares a state of emergency in that school district under subsection (14), whichever occurs first. In such case, the State Board of Education, acting through the interim conservator, shall have all powers which were held by the previously existing school board, and may take such action as prescribed in Section 37-17-13 and/or one or more of the actions authorized in subsection (14)(a) through (d) of this section.

(16) Beginning with the school district audits conducted for the 1997-1998 fiscal year, the State Board of Education, acting through the Commission on School Accreditation, shall require each school district to comply with standards established by the State Department of Audit for the verification of fixed assets and the auditing of fixed assets records as a minimum requirement for accreditation.

(17) The State Board of Education shall establish, design
and implement an Improving and High-Performing Schools Program for
identifying and rewarding public schools that improve or are
high-performing. The State Board of Education shall develop rules

- and regulations for the program, establish criteria, and establish

  a process through which improving high-performing schools will be

  identified and rewarded.

  Upon designation, Improving or High-Performing Schools shall
- be eligible to receive: (a) an incentive amount to be determined

  by the State Board of Education per certificated personnel and an

  incentive amount to be determined by the State Board of Education

  per noncertificated personnel; (b) all such funds earned through

  designation as an Improving School shall be used for salary

  expenses for existing personnel.
  - The State Superintendent of Education and the State Board of Education shall develop a comprehensive accountability plan to ensure that local school boards, superintendents, principals and teachers are held accountable for student achievement, and shall make a report thereon to the Education Committees of both houses of the Legislature on or before January, 2000, with any necessary legislative recommendations. No incentive awards shall be made to a school under this subsection until the accountability plan has been developed and approved by the State Board of Education, and necessary statutory amendments have been enacted.
- 524 <u>This subsection (17) shall be subject to specific</u> 525 <u>appropriation therefor by the Legislature.</u>
- 526 SECTION 4. Section 37-17-13, Mississippi Code of 1972, is 527 amended as follows:
- 37-17-13. (1) Whenever the Governor declares a state of
  emergency in a school district in response to a certification by
  the State Board of Education and the Commission on School
  Accreditation made under Section 37-17-6(14), the State Board of
- 532 Education, in addition to any actions taken under Section

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37-17-6(14), shall abolish the school district and assume control and administration of the schools formerly constituting the district, and appoint a conservator to carry out this purpose under the direction of the State Board of Education. In such case, the State Board of Education shall have all powers which were held by the previously existing school board, and the previously existing superintendent of schools or county superintendent of education, including, but not limited to, those enumerated in Section 37-7-301, and the authority to request tax levies from the appropriate governing authorities for the support of the schools and to receive and expend the tax funds as provided

by Section 37-57-1 et seq., and Section 37-57-105 et seq.

- (2) When a school district is abolished under this section, loans from the School District Emergency Assistance Fund may be made by the State Board of Education for the use and benefit of the schools formerly constituting the district in accordance with the procedures set forth in Section 37-17-6(14) for such loans to the district. The abolition of a school district under this section shall not impair or release the property of that school district from liability for the payment of the loan indebtedness, and it shall be the duty of the appropriate governing authorities to levy taxes on the property of the district so abolished from year to year according to the terms of the indebtedness until same shall be fully paid.
- (3) After a school district is abolished under this section, at such time as the State Board of Education determines that the impairments have been substantially corrected, the State Board of Education shall reconstitute, reorganize or change or alter the boundaries of the previously existing district; provided, however,

562 that no partition or assignment of territory formerly included in 563 the abolished district to one or more other school districts may 564 be made by the State Board of Education without the consent of the 565 school board of the school district to which such territory is to 566 be transferred, such consent to be spread upon its minutes. At 567 that time, the State Board of Education, in appropriate cases, 568 shall notify the appropriate governing authority or authorities of 569 its action and request them to provide for the election or 570 appointment of school board members and a superintendent or 571 superintendents to govern the district or districts affected, in

573 SECTION 5. Section 25-9-120, Mississippi Code of 1972, is 574 amended as follows:

the manner provided by law.

575 25-9-120. (1) Contract personnel, whether classified as 576 contract workers or independent contractors shall not be deemed state service or nonstate service employees of the State of 577 Mississippi, and shall not be eligible to participate in the 578 579 Public Employees' Retirement System, or the state employee health 580 plan, nor be allowed credit for personal and sick leave and other 581 leave benefits as employees of the State of Mississippi, notwithstanding Sections 25-3-91 through 25-3-101; 25-9-101 582 583 through 25-9-151; 25-11-1 through 25-11-126; 25-11-128 through 584 25-11-131; 25-15-1 through 25-15-23 and for the purpose set forth 585 herein. Contract workers, i.e., contract personnel who do not 586 meet the criteria of independent contractors, shall be subject to 587 the provisions of Section 25-11-127.

(2) There is hereby created the Personal Service Contract
Review Board, which shall be composed of the State Personnel
Director, the Executive Director of the Department of Finance and
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591 Administration, or his designee, the Commissioner of Corrections, 592 or his designee, the Executive Director of the Mississippi 593 Department of Wildlife and Fisheries, or his designee, and the 594 Executive Director of the Department of Environmental Quality, or 595 his designee. The State Personnel Director shall be chairman and 596 shall preside over the meetings of the board. The board shall 597 annually elect a vice-chairman, who shall serve in the absence of 598 the chairman. No business shall be transacted, including adoption 599 of rules of procedure, without the presence of a quorum of the 600 board. Three (3) members shall be a quorum. No action shall be 601 valid unless approved by the chairman and two (2) other of those 602 members present and voting, entered upon the minutes of the board 603 and signed by the chairman. Necessary clerical and administrative 604 support for the board shall be provided by the State Personnel 605 Board. Minutes shall be kept of the proceedings of each meeting, copies of which shall be filed on a monthly basis with the 606 607 Legislative Budget Office.

- 608 (3) The Personal Service Contract Review Board shall have 609 the following powers and responsibilities:
- 610 Promulgate rules and regulations governing the (a) solicitation and selection of contractual services personnel 611 612 including personal and professional services contracts for any 613 form of consulting, policy analysis, public relations, marketing, 614 public affairs, legislative advocacy services or any other 615 contract that the board deems appropriate for oversight, with the 616 exception of any personal service contracts entered into for 617 computer or information technology-related services governed by 618 the Mississippi Department of Information Technology Services, any

personal service contracts entered into by the Mississippi

- 620 Department of Transportation, and any contract for attorney,
- 621 accountant, auditor, physician, dentist, architect, engineer,
- 622 veterinarian and utility rate expert services. Any such rules and
- 623 regulations shall provide for maintaining continuous internal
- 624 audit covering the activities of such agency affecting its revenue
- 625 and expenditures as required under Section 7-7-3(6)(d),
- 626 Mississippi Code of 1972.
- 627 (b) Approve all personal and professional services
- 628 contracts involving the expenditures of funds in excess of One
- 629 Hundred Thousand Dollars (\$100,000.00);
- (c) Develop standards with respect to contractual
- 631 services personnel which require invitations for public bid,
- 632 requests for proposals, record keeping and financial
- 633 responsibility of contractors. The Personal Service Contract
- 634 Review Board may, in its discretion, require the agency involved
- 635 to advertise such contract for public bid, and may reserve the
- 636 right to reject any or all bids;
- 637 (d) Prescribe certain circumstances whereby agency
- 638 heads may enter into contracts for personal and professional
- 639 services without receiving prior approval from the Personal
- 640 Service Contract Review Board. The Personal Service Contract
- 641 Review Board may establish a pre-approved list of providers of
- 642 various personal and professional services for set prices with
- 643 which state agencies may contract without bidding or prior
- 644 approval from the board.
- (e) To provide standards for the issuance of requests
- 646 for proposals, the evaluation of proposals received, consideration
- 647 of costs and quality of services proposed, contract negotiations,
- 648 the administrative monitoring of contract performance by the

- 649 agency and successful steps in terminating a contract;
- (f) To present recommendations for governmental
- 651 privatization and to evaluate privatization proposals submitted by
- 652 any state agency;
- (g) To authorize personal and professional service
- 654 contracts to be effective for more than one (1) year provided a
- funding condition is included in any such multiple year contract,
- 656 except the State Board of Education, which shall have the
- 657 <u>authority to enter into contractual agreements for student</u>
- 658 <u>assessment for a period up to ten (10) years. The State Board of</u>
- 659 Education shall procure these services in accordance with the
- 660 Personal Service Contract Review Board procurement regulations;
- (h) To request the State Auditor to conduct a
- 662 performance audit on any personal or professional service
- 663 contract;
- (i) Prepare an annual report to the Legislature
- 665 concerning the issuance of personal service contracts during the
- 666 previous year, collecting any necessary information from state
- 667 agencies in making such report.
- 668 (4) No member of the Personal Service Contract Review Board
- 669 shall use his official authority or influence to coerce, by threat
- 670 of discharge from employment, or otherwise, the purchase of
- 671 commodities or the contracting for personal or professional
- 672 services under this section.
- SECTION 6. Section 37-15-29, Mississippi Code of 1972, is
- 674 amended as follows:
- 675 37-15-29. (1) Except as provided in subsections (2), (3)
- 676 and (4) of this section, no minor child may enroll in or attend
- 677 any school except in the school district of his residence, unless

- such child be lawfully transferred from the school district of his residence to a school in another school district in accord with the statutes of this state now in effect or which may be hereafter enacted.
- (2) Those children whose parent(s) or legal guardian(s) are instructional personnel or certificated employees of a school district may at such employee's discretion enroll and attend the school or schools of their parent's or legal guardian's employment regardless of the residence of the child.
- 687 (3) No child shall be required to be transported in excess 688 of thirty (30) miles on a school bus from his or her home to 689 school, or in excess of thirty (30) miles from school to his or 690 her home, if there is another school in an adjacent school 691 district located on a shorter school bus transportation route by 692 the nearest traveled road. Those children residing in such geographical situations may, at the discretion of their parent(s) 693 694 or legal guardian(s), enroll and attend the nearer school, 695 regardless of the residence of the child. In the event the parent or legal guardian of such child and the school board are unable to 696 697 agree on the school bus mileage required to transport the child 698 from his or her home to school, an appeal shall lie to the State 699 Board of Education, or its designee, whose decision shall be 700 final.
- 701 (4) Those children lawfully transferred from the school
  702 district of his residence to a school in another school district
  703 prior to July 1, 1992, may, at the discretion of their parent(s)
  704 or legal guardian(s), continue to enroll and attend school in the
  705 transferee school district. Provided further, that the brother(s)
  706 and sister(s) of said children lawfully transferred prior to July

- 707 1, 1992, may also, at the discretion of their parent(s) or legal
- 708 guardian(s), enroll and attend school in the transferee school
- 709 district.
- 710 (5) Any child whose parent(s) or legal guardian(s) own real
- 711 property located in a school district which is adjacent to the
- 712 school district of his residence may, at the discretion of his
- 713 parent(s) or legal guardian(s), enroll and attend the school
- 714 <u>located in the adjacent district if such school or school district</u>
- 715 <u>is accredited at a higher level than the school or school district</u>
- 716 of his residence. The accreditation level of the applicable
- 717 school or school district shall be determined by the State Board
- 718 of Education, acting through the Mississippi Commission on School
- 719 <u>Accreditation</u>.
- 720 SECTION 7. Section 37-15-31, Mississippi Code of 1972, is
- 721 amended as follows:
- 722 37-15-31. (1) (a) Except as provided in subsections (2),
- 723 (3) and (4) of this section, upon the petition in writing of a
- 724 parent or guardian resident of the school district of an
- 725 individual student filed or lodged with the president or secretary
- 726 of the school board of a school district in which the pupil has
- 727 been enrolled or is qualified to be enrolled as a student under
- 728 Section 37-15-9, or upon the aforesaid petition or the initiative
- 729 of the school board of a school district as to the transfer of a
- 730 grade or grades, individual students living in one school district
- 731 or a grade or grades of a school within the districts may be
- 732 legally transferred to another school district, by the mutual
- 733 consent of the school boards of all school districts concerned,
- 734 said consent to be given in writing and spread upon the minutes of
- 735 such boards.

In the event such student transfer involves a school district in a county having an administrative superintendent as defined in Section 37-6-3, the transfer shall also require the approval in writing of the county board of education of such county. If such a transfer should be refused by the school board of either school district, then an appeal may be had to such county board of education. The county board of education to which the appeal is taken shall act thereon not later than the date of its next regular meeting subsequent to the disapproval or failure to act by the school board of said school district, or not later than the date of its next regular meeting subsequent to the filing of such appeal. The school board of the transferring school district to which such petition may be addressed shall act thereon 

district to which such petition may be addressed shall act thereon not later than its next regular meeting subsequent to the filing or lodging of the petition, and a failure to act within said time shall constitute a rejection of such request. The school board of the other school district involved, the transferee board, and the county board of education, if applicable under paragraph (b) of this subsection, shall act on such request for transfer as soon as possible after the transferor board shall have approved or rejected such transfer and no later than the next regular meeting of the transferee board or county board of education, and a failure of such transferee board to act within such time shall constitute a rejection of such request. If such a transfer is approved by the transferee board, and the county board of education if applicable under paragraph (b) of this subsection, then such decision shall be final. If such a transfer should be refused by the school board of either school district or the

- 765 county board of education, then such decision shall be final.
- 766 (d) Any legal guardianship formed for the purpose of 767 establishing residency for school district attendance purposes
- 768 shall not be recognized by the affected school board.

same upon the minutes of the board.

- 769 (2) (a) Upon the petition in writing of any parent or 770 guardian who is a resident of Mississippi and is an instructional or certificated employee of a school district, but not a resident 771 772 of such district, the school board of the employer school district 773 shall consent to the transfer of such employee's dependent 774 school-age children to its district and shall spread the same upon 775 the minutes of the board. Upon the petition in writing of any 776 parent or guardian who is not a resident of Mississippi and on 777 January 1, 1993, is an instructional or certificated employee of a school district in Mississippi, the school board of the employer 778 779 school district shall consent to the transfer of such employee's
- (b) The school board of any school district may, in its
  discretion, adopt a uniform policy to allow the enrollment and
  attendance of the dependent children of noninstructional and
  noncertificated employees, who are residents of Mississippi but
  are not residents of their district. Such policy shall be based
  upon the employment needs of the district, implemented according
  to job classification groups and renewed each school year.

dependent school-age children to its district and shall spread the

- 789 (c) The employer transferee school district shall
  790 notify in writing the school district from which the pupil or
  791 pupils are transferring, and the school board of the transferor
  792 school district shall spread the same upon its minutes.
- 793 (d) Any such agreement by school boards for the legal S. B. No. 2156

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- 794 transfer of a student shall include a provision providing for the 795 transportation of the student. In the absence of such a provision 796 the responsibility for transporting the student to the transferee 797 school district shall be that of the parent or guardian.
- (e) Any school district which accepts a student under 798 799 the provisions of this subsection shall not assess any tuition 800 fees upon such transferring student in accordance with the 801 provisions of Section 37-19-27.
- 802 (3) Upon the petition in writing of any parent or legal 803 guardian of a school-age child who is a resident of an adjacent 804 school district residing in the geographical situation described in Section 37-15-29(3), the school board of the school district 805 806 operating the school located in closer proximity to the residence 807 of the child shall consent to the transfer of the child to its 808 district, and shall spread the same upon the minutes of the board. 809 Any such agreement by school boards for the legal transfer of a 810 student under this subsection shall include a provision for the 811 transportation of the student by either the transferor or the transferee school district. In the event that either the school 812 813 board of the transferee or the transferor school district shall object to said transfer, it shall have the right to appeal to the 814 815 State Board of Education whose decision shall be final. However, 816 if the school boards agreeing on the legal transfer of any student 817 shall fail to agree on which district shall provide 818 transportation, the responsibility for transporting the student to 819 the transferee school district shall be that of the parent or 820 guardian.
- 821 (4) Upon the petition in writing of any parent or legal 822 guardian of a school-age child who was lawfully transferred to S. B. No. 2156

823	another school district prior to July 1, 1992, as described in
824	Section 37-15-29(4), the school board of the transferee school
825	district shall consent to the transfer of such child and the
826	transfer of any school-age brother and sister of such child to its
827	district, and shall spread the same upon the minutes of the board.
828	(5) Upon the petition in writing of any parent or legal
829	guardian of a school-age child who is a resident of an adjacent
830	school district owning real property located in such transferee
831	school district as described in Section 37-15-29(5), the school
832	board of the adjacent school district shall consent to the
833	transfer of the child to its district, and shall spread the same
834	upon the minutes of the board. Any such agreement by school
835	boards for the legal transfer of a student under this subsection
836	shall include a provision for the transportation of the student by
837	either the transferor or the transferee school district. In the
838	event that either the school board of the transferee or the
839	transferor school district shall object to said transfer, it shall
840	have the right to appeal to the State Board of Education whose
841	decision shall be final. However, if the school boards agreeing
842	on the legal transfer of any student shall fail to agree on which
843	district shall provide transportation, the responsibility for
844	transporting the student to the transferee school district shall
845	be that of the parent or quardian.
846	SECTION 8. This act shall take effect and be in force from
847	and after its passage.